

# Notes for 18.02 Recitation 16

## 18.02 Recitation MW9

EVAN CHEN

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*You don't get to choose who Riley is. Anxiety, you need to let her go.*

— *Joy to Anxiety in Inside Out 2*

This handout (and any other DLC's I write) are posted at <https://web.evanchen.cc/1802.html>.

### §1 Announcements

- My LAMV notes should be basically complete up to midterm 3 now.
  - I encourage you to read Part Golf and Part Hotel up to 2D flux.
  - Section 16, “anti-gradient”, is also relevant. It was retroactively added to Part Echo.
- I will have **extra office hours** today at
  - 3:30pm-4:00pm in 2-131
  - 4:00pm-5:00pm in 2-135.
- The **mock midterm 3** is scheduled for **Wed Nov 13, 6pm-8pm, in 1-190**. Email me if you want to try the problems early.

### §2 Shorthands introduced thus far

In  $\mathbb{R}^2$ , suppose  $\mathbf{F}(x, y) = \begin{pmatrix} p(x, y) \\ q(x, y) \end{pmatrix}$ . Let path  $\mathbf{r} : \mathbb{R} \rightarrow \mathbb{R}^n$  trace out a curve  $\mathcal{C}$ . All of the following notations mean the same thing:

$$\int_{t=\text{start time}}^{\text{stop time}} \mathbf{F}(\mathbf{r}(t)) \cdot \mathbf{r}'(t) dt = \int_{\mathcal{C}} \mathbf{F} \cdot d\mathbf{r} = \int_{\mathcal{C}} (p dx + q dy).$$

These are called the **work** of  $\mathbf{F}$  on  $\mathcal{C}$ , aka the **line integral**. The work is a scalar quantity (there is a dot product inside the integrand, so it returns a number).

### §3 Computing line integrals in general

#### ☰ Recipe for computing line integrals in general

Suppose we want to evaluate  $\int_{\mathcal{C}} \mathbf{F} \cdot d\mathbf{r}$ .

1. First, check if the vector field is conservative by seeing if the curl is zero.
  - If so, don't bother parametrizing  $\mathcal{C}$ . Find a potential function  $f$  for the vector field  $\mathbf{F}$  and use the FTC as a shortcut.
2. **Not yet covered in class:** If  $\mathcal{C}$  is a closed loop in  $\mathbb{R}^2$ , use Green's theorem instead.
3. If both of these fail, fall back the parametrization recipe.

! **Memorize: FTC for line integrals**

Suppose  $\mathbf{F} : \mathbb{R}^n \rightarrow \mathbb{R}^n$  is a conservative vector field, given by  $\mathbf{F} = \nabla f$  for some potential function  $f : \mathbb{R}^n \rightarrow \mathbb{R}$ . Then for any curve  $\mathcal{C}$  from a point  $P$  to a point  $Q$  we have

$$\int_{\mathcal{C}} \mathbf{F} \cdot d\mathbf{r} = f(Q) - f(P).$$

## §4 Massive spoilers

I'm just gonna spoil the answers to all three of Maulik's questions from his notes:

1. **Are all conservative fields gradients?**

Answer: Heck yes! One fewer word to remember 🎉

2. **Given  $\mathbf{F}$ , how can we tell if it's a gradient?**

! **Memorize: Conservative  $\iff$  2D scalar curl is zero**

Assume here the vector field is continuously differentiable and defined everywhere on  $\mathbb{R}^2$ . A vector field  $\mathbf{F} : \mathbb{R}^2 \rightarrow \mathbb{R}^2$  given by  $\mathbf{F}(x, y) = \begin{pmatrix} p(x, y) \\ q(x, y) \end{pmatrix}$  is conservative if and only if

$$\frac{\partial q}{\partial x} = \frac{\partial p}{\partial y}.$$

When  $\mathbf{F} = \nabla f$ , that condition is just saying  $f_{xy} = f_{yx}$ , which is something you already saw back when doing the second derivative test. If you like  $\partial$  notation better, this could also be written as

$$\frac{\partial}{\partial y} \frac{\partial f}{\partial x} = \frac{\partial}{\partial x} \frac{\partial f}{\partial y}.$$

3. **If it is, how can we find a potential function?**

Answer: read section 16 of LAMV for the recipe.

## §5 Recitation questions from official course

- 1a** Sketch the vector field  $\langle x, -y \rangle$  on the  $xy$ -plane. On the same picture, draw the oriented path  $C$  from  $(-1, 0)$  to  $(0, -1)$  given by the unit circle in the quadrant  $x \leq 0, y \leq 0$ .
- 1b** Using the picture as a guide, is  $\int_C x \, dx - y \, dy$  positive, negative, or zero?
- 1c** Using a parametrization of  $C$ , calculate the line integral  $\int_C x \, dx - y \, dy$  exactly.
- 1d** Find a function  $f(x, y)$  whose gradient is  $\langle x, -y \rangle$ , and use the fundamental theorem of calculus to calculate  $\int_C x \, dx - y \, dy$  in another way.
- 2a** Calculate the line integral  $\int_C \mathbf{F} \cdot d\mathbf{r}$  where  $\mathbf{F}$  is the vector field  $(x + y)\mathbf{i} + xy\mathbf{j}$  and  $C$  is the broken line running from  $(0, 0)$  to  $(2, 2)$  to  $(0, 2)$ .
- 2b** Calculate the line integral  $\int_C (x^2 - y) \, dx + 2x \, dy$  where  $C$  is the path from  $(-1, 0)$  to  $(1, 0)$  along the parabola  $y = 1 - x^2$ .
- 3** Let  $f(x, y) = \sin(x) \cos(y)$ . Find the gradient vector field  $\mathbf{F} = \nabla f(x, y)$ . What is the maximum possible value of  $\int_C \mathbf{F} \cdot d\mathbf{r}$  as  $C$  ranges over all possible paths in the plane?