

IMO 2001 Solution Notes

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This is an compilation of solutions for the 2001 IMO. Some of the solutions are my own work, but many are from the official solutions provided by the organizers (for which they hold any copyrights), and others were found on the Art of Problem Solving forums.

Corrections and comments are welcome!

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§0 Problems

1. Let ABC be an acute-angled triangle with O as its circumcenter. Let P on line BC be the foot of the altitude from A . Assume that $\angle BCA \geq \angle ABC + 30^\circ$. Prove that $\angle CAB + \angle COP < 90^\circ$.
2. Let a, b, c be positive reals. Prove that

$$\frac{a}{\sqrt{a^2 + 8bc}} + \frac{b}{\sqrt{b^2 + 8ca}} + \frac{c}{\sqrt{c^2 + 8ab}} \geq 1.$$

3. Twenty-one girls and twenty-one boys took part in a mathematical competition. It turned out that each contestant solved at most six problems, and for each pair of a girl and a boy, there was at least one problem that was solved by both the girl and the boy. Show that there is a problem that was solved by at least three girls and at least three boys.
4. Let n be an odd integer greater than 1 and let c_1, c_2, \dots, c_n be integers. For each permutation $a = (a_1, a_2, \dots, a_n)$ of $\{1, 2, \dots, n\}$, define $S(a) = \sum_{i=1}^n c_i a_i$. Prove that there exist permutations $a \neq b$ of $\{1, 2, \dots, n\}$ such that $n!$ is a divisor of $S(a) - S(b)$.
5. Let ABC be a triangle. Let \overline{AP} bisect $\angle BAC$ and let \overline{BQ} bisect $\angle ABC$, with P on \overline{BC} and Q on \overline{AC} . If $AB + BP = AQ + QB$ and $\angle BAC = 60^\circ$, what are the angles of the triangle?
6. Let $a > b > c > d$ be positive integers and suppose that

$$ac + bd = (b + d + a - c)(b + d - a + c).$$

Prove that $ab + cd$ is not prime.

§1 IMO 2001/1

Let ABC be an acute-angled triangle with O as its circumcenter. Let P on line BC be the foot of the altitude from A . Assume that $\angle BCA \geq \angle ABC + 30^\circ$. Prove that $\angle CAB + \angle COP < 90^\circ$.

The conclusion rewrites as

$$\begin{aligned}
 \angle COP < 90^\circ - \angle A &= \angle OCP \\
 \iff PC < PO \\
 \iff PC^2 < PO^2 \\
 \iff PC^2 < R^2 - PB \cdot PC \\
 \iff PC \cdot BC < R^2 \\
 \iff ab \cos C < R^2 \\
 \iff \sin A \sin B \cos C < \frac{1}{4}.
 \end{aligned}$$

Now

$$\cos C \sin B = \frac{1}{2} (\sin(C+B) - \sin(C-B)) \leq \frac{1}{2} \left(1 - \frac{1}{2}\right) = \frac{1}{4}$$

which finishes when combined with $\sin A < 1$.

Remark. If we allow ABC to be right then equality holds when $\angle A = 90^\circ$, $\angle C = 60^\circ$, $\angle B = 30^\circ$. This motivates the choice of estimates after reducing to a trig inequality.

§2 IMO 2001/2

Let a, b, c be positive reals. Prove that

$$\frac{a}{\sqrt{a^2 + 8bc}} + \frac{b}{\sqrt{b^2 + 8ca}} + \frac{c}{\sqrt{c^2 + 8ab}} \geq 1.$$

By Holder, we have

$$\left(\sum_{\text{cyc}} \frac{a}{\sqrt{a^2 + 8bc}} \right)^2 \left(\sum_{\text{cyc}} a(a^2 + 8bc) \right) \geq (a + b + c)^3.$$

So it suffices to show $(a + b + c)^3 \geq a^3 + b^3 + c^3 + 24abc$ which is clear by expanding.

§3 IMO 2001/3

Twenty-one girls and twenty-one boys took part in a mathematical competition. It turned out that each contestant solved at most six problems, and for each pair of a girl and a boy, there was at least one problem that was solved by both the girl and the boy. Show that there is a problem that was solved by at least three girls and at least three boys.

We will show the contrapositive. That is, assume that

- For each pair of a girl and a boy, there was at least one problem that was solved by both the girl and the boy.
- Assume every problem is either solved mostly by girls (at most two boys) or mostly by boys (at most two girls).

Then we will prove that then some contestant solved more than six problems.

Create a 21×21 grid with boys as columns and girls as rows, and in each cell write the name of a problem solved by the pair. Color the cell **green** if at most two girls solved that problem, and color it **blue** if at most two boys solved that problem. (G for girl, B for boy. It's possible both colors are used for some cell.)

WLOG, there are more green cells than blue, so (by pigeonhole) take a column (boy) with that property. That means the boy's column has at least 11 green squares. By hypothesis, those corresponds to at least 6 different problems solved. Now there are two cases:

- If there are any blue-only squares, then that square means a seventh distinct problems.
- If the entire column is green, then among the 21 green squares there are at least 11 distinct problems solved in that column.

Remark. The number 21 cannot be decreased. Here is an example of 20 boys and 20 girls who solve problems named A - J and 0 - 9 , which motivates the solution to begin with.

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000000000AABCCDDEE
000000000AABCCDDEE
111111111AABCCDDEE
111111111AABCCDDEE
222222222AABCCDDEE
222222222AABCCDDEE
333333333AABCCDDEE
333333333AABCCDDEE
444444444AABCCDDEE
444444444AABCCDDEE
FFGGHHIIJ555555555
FFGGHHIIJ555555555
FFGGHHIIJ666666666
FFGGHHIIJ666666666
FFGGHHIIJ777777777
FFGGHHIIJ777777777
FFGGHHIIJ888888888
FFGGHHIIJ888888888
FFGGHHIIJ999999999
FFGGHHIIJ999999999

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Remark. This took me embarrassingly long, but part of the work of the problem seemed to be finding the right “data structure” to get a foothold. I think the grid is good because we want to fill each intersection, then we consider for each cell a problem to put.

I initially wanted to capture the full data by writing in each green cell the row index of the other girl who solved it, and similarly for the blue cells. (That led naturally to the colors, there were two types of cells.) This was actually helpful for finding the equality case above, but once I realized the equality case I also realized that I could discard the extra information and only remember the colors.

§4 IMO 2001/4

Let n be an odd integer greater than 1 and let c_1, c_2, \dots, c_n be integers. For each permutation $a = (a_1, a_2, \dots, a_n)$ of $\{1, 2, \dots, n\}$, define $S(a) = \sum_{i=1}^n c_i a_i$. Prove that there exist permutations $a \neq b$ of $\{1, 2, \dots, n\}$ such that $n!$ is a divisor of $S(a) - S(b)$.

Assume for contradiction that all the $S(a)$ are distinct modulo $n!$. Then summing across all permutations gives

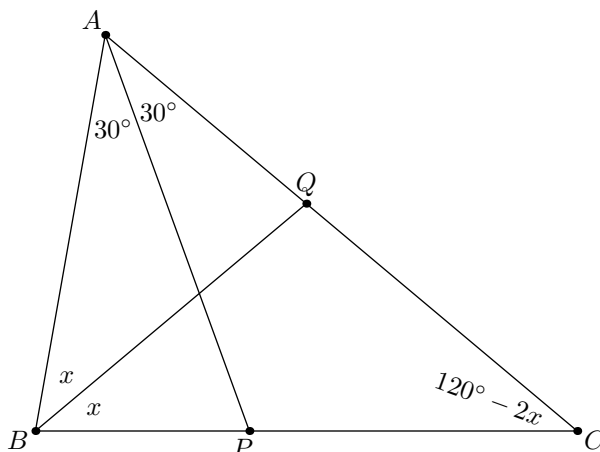
$$\begin{aligned}
 1 + 2 + \dots + n! &\equiv \sum_a S(a) \\
 &= \sum_a \sum_{i=1}^n c_i a_i \\
 &= \sum_{i=1}^n c_i \sum_a a_i \\
 &= \sum_{i=1}^n c_i \cdot ((n-1)! \cdot (1 + \dots + n)) \\
 &= (n-1)! \cdot \frac{n(n+1)}{2} \sum_{i=1}^n c_i \\
 &= n! \cdot \frac{n+1}{2} \sum_{i=1}^n c_i \\
 &\equiv 0
 \end{aligned}$$

since $\frac{1}{2}(n+1)$ is an integer. But on the other hand $1 + 2 + \dots + n! = \frac{n!(n!+1)}{2}$ which is not divisible by $n!$ if $n > 1$, as the quotient is the non-integer $\frac{n!+1}{2}$. This is a contradiction.

§5 IMO 2001/5

Let ABC be a triangle. Let \overline{AP} bisect $\angle BAC$ and let \overline{BQ} bisect $\angle ABC$, with P on \overline{BC} and Q on \overline{AC} . If $AB + BP = AQ + QB$ and $\angle BAC = 60^\circ$, what are the angles of the triangle?

The answer is $\angle B = 80^\circ$ and $\angle C = 40^\circ$. Set $x = \angle ABQ = \angle QBC$, so that $\angle QCB = 120^\circ - 2x$. We observe $\angle AQB = 120^\circ - x$ and $\angle APB = 150^\circ - 2x$.



Now by the law of sines, we may compute

$$\begin{aligned} BP &= AB \cdot \frac{\sin 30^\circ}{\sin(150^\circ - 2x)} \\ AQ &= AB \cdot \frac{\sin x}{\sin(120^\circ - x)} \\ QB &= AB \cdot \frac{\sin 60^\circ}{\sin(120^\circ - x)}. \end{aligned}$$

So, the relation $AB + BP = AQ + QB$ is exactly

$$1 + \frac{\sin 30^\circ}{\sin(150^\circ - 2x)} = \frac{\sin x + \sin 60^\circ}{\sin(120^\circ - x)}.$$

This is now a trig problem, and we simply solve for x . There are many possible approaches and we just present one.

First of all, we can write

$$\sin x + \sin 60^\circ = 2 \sin\left(\frac{1}{2}(x + 60^\circ)\right) \cos\left(\frac{1}{2}(x - 60^\circ)\right).$$

On the other hand, $\sin(120^\circ - x) = \sin(x + 60^\circ)$ and

$$\sin(x + 60^\circ) = 2 \sin\left(\frac{1}{2}(x + 60^\circ)\right) \cos\left(\frac{1}{2}(x + 60^\circ)\right)$$

so

$$\frac{\sin x + \sin 60^\circ}{\sin(120^\circ - x)} = \frac{\cos\left(\frac{1}{2}x - 30^\circ\right)}{\cos\left(\frac{1}{2}x + 30^\circ\right)}.$$

Let $y = \frac{1}{2}x$ for brevity now. Then

$$\begin{aligned} \frac{\cos(y - 30^\circ)}{\cos(y + 30^\circ)} - 1 &= \frac{\cos(y - 30^\circ) - \cos(y + 30^\circ)}{\cos(y + 30^\circ)} \\ &= \frac{2 \sin(30^\circ) \sin y}{\cos(y + 30^\circ)} \\ &= \frac{\sin y}{\cos(y + 30^\circ)}. \end{aligned}$$

Hence the problem is just

$$\frac{\sin 30^\circ}{\sin(150^\circ - 4y)} = \frac{\sin y}{\cos(y + 30^\circ)}.$$

Equivalently,

$$\begin{aligned} \cos(y + 30^\circ) &= 2 \sin y \sin(150^\circ - 4y) \\ &= \cos(5y - 150^\circ) - \cos(150^\circ - 3y) \\ &= -\cos(5y + 30^\circ) + \cos(3y + 30^\circ). \end{aligned}$$

Now we are home free, because $3y + 30^\circ$ is the average of $y + 30^\circ$ and $5y + 30^\circ$. That means we can write

$$\frac{\cos(y + 30^\circ) + \cos(5y + 30^\circ)}{2} = \cos(3y + 30^\circ) \cos(2y).$$

Hence

$$\cos(3y + 30^\circ) (2 \cos(2y) - 1) = 0.$$

Recall that

$$y = \frac{1}{2}x = \frac{1}{4}\angle B < \frac{1}{4}(180^\circ - \angle A) = 30^\circ.$$

Hence it is not possible that $\cos(2y) = \frac{1}{2}$, since the smallest positive value of y that satisfies this is $y = 30^\circ$. So $\cos(3y + 30^\circ) = 0$.

The only permissible value of y is then $y = 20^\circ$, giving $\angle B = 80^\circ$ and $\angle C = 40^\circ$.

§6 IMO 2001/6

Let $a > b > c > d$ be positive integers and suppose that

$$ac + bd = (b + d + a - c)(b + d - a + c).$$

Prove that $ab + cd$ is not prime.

The problem condition is equivalent to

$$ac + bd = (b + d)^2 - (a - c)^2$$

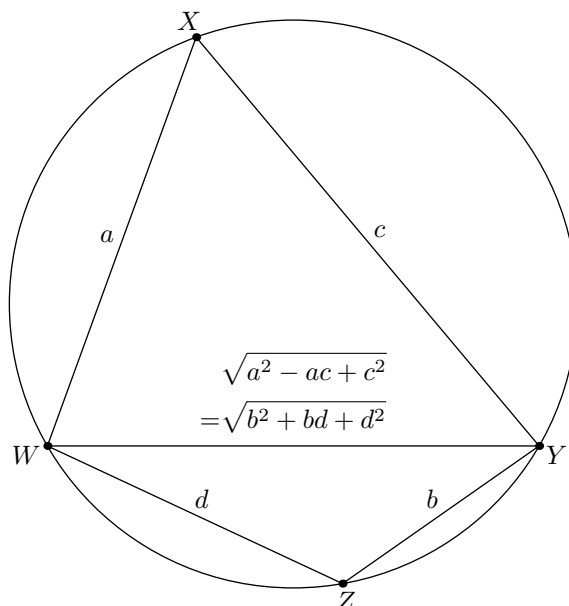
or

$$a^2 - ac + c^2 = b^2 + bd + d^2.$$

Let us construct a quadrilateral $WXYZ$ such that $WX = a$, $XY = c$, $YZ = b$, $ZW = d$, and

$$WY = \sqrt{a^2 - ac + c^2} = \sqrt{b^2 + bd + d^2}.$$

Then by the law of cosines, we obtain $\angle WXY = 60^\circ$ and $\angle WZY = 120^\circ$. Hence this quadrilateral is cyclic.



By the more precise version of Ptolemy's theorem, we find that

$$WY^2 = \frac{(ab + cd)(ad + bc)}{ac + bd}.$$

Now assume for contradiction that that $ab + cd$ is a prime p . Recall that we assumed $a > b > c > d$. It follows, for example by rearrangement inequality, that

$$p = ab + cd > ac + bd > ad + bc.$$

Let $y = ac + bd$ and $x = ad + bc$ now. The point is that

$$p \cdot \frac{x}{y}$$

can never be an integer if p is prime and $x < y < p$. But $WY^2 = a^2 - ac + c^2$ is clearly an integer, and this is a contradiction.

Hence $ab + cd$ cannot be prime.